

Little Horsted C&E Primary School After School Club

Inspection report for early years provision

Unique Reference Number	EY355792
Inspection date	15 July 2008
Inspector	Fran Fielder
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Registered person	Childhood Nurseries Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Little Horsted Church of England School After School Club was registered in 2007 and is operated by Honey Pot Day Nurseries, under a franchise scheme. The club operates from Little Horsted Church of England School in Little Horsted, East Sussex. Children have access to the school hall and outdoor play facilities.

A maximum of 20 children may attend the breakfast and after school club at any one time. Currently there are 17 children on roll. The out of school club is open each weekday from 08.00 to 8.45 and 15.30 to 18.00 term time only. The club operates a summer scheme depending on demand.

The out of school club employs three staff, all of whom hold appropriate qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children enjoy eating together and spend time chatting and laughing with friends and staff. They receive a good range of healthy snacks after school. They have a choice of savoury sandwiches, crisps and fruit. Drinks are always available and children can help themselves to water. Staff ensure children drink plenty to help keep them healthy. Staff gather information about individual dietary needs and adhere to these.

The environment is clean and staff follow good procedures to prevent the spread of infection. All staff have training in first aid and the use of epi-pens. Staff are good role models and employ effective measures to prevent the spread of infection. Staff gather all necessary information to support children's medical needs. They act in the child's best interest if they are taken ill while at the club. They ensure parents are aware of the exclusion periods for children who are sick. This helps prevent the spread of infection.

Children enjoy a range of physical activities that contribute to their good health. They have free access to a spacious outdoor area. They play team games indoors and out and particularly enjoy watching their school friends rehearsing outdoors for an end of school performance.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children play in a bright and welcoming hall that is well laid out. The spacious accommodation allows children to move freely between activities. Children have easy and safe access to a good range of toys and resources. These are carefully selected to ensure they provide stimulation and are suitable for the ages of the children attending.

The security is very good, ensuring children are unable to leave the premises without a suitable adult. Good routines and gentle reminders from staff help children learn about safety within the setting. Staff deployment is effective and guarantees children are well supervised and safe both indoors and out. Children and staff practise fire drills regularly. This helps children become familiar with the routine in the event of an emergency.

Staff have a good understanding of the signs and symptoms of abuse and know what action to take if they have concerns about a child in their care. This ensures staff quickly recognise when a child is in danger and can act in the child's best interest.

Helping children achieve well and enjoy what they do

The provision is good.

Children are very happy, confident and independent. They play in a relaxed atmosphere where they learn important social skills, such as sharing and taking turns to speak. They listen to each other carefully, which reflects exactly how staff listen to the children. Staff are warm, relaxed and genuinely interested in what the children say. The different ages learn to play together and respect each other's level of ability. Staff lay out activities, but also encourage children to choose activities for themselves, which means children truly enjoy their time. Relationships between children and adults are very good. Staff focus on children's enjoyment and individual needs.

The planning is very flexible and allows staff to cater for different preferences. Staff have a very clear insight into what interests children. They enjoy making models out of play dough and spend time drawing. Board games and construction are popular activities as they allow children to talk and joke with friends and staff. The activities planned and organised by staff ensure children have a completely different experience to that of being in school. This is part of what makes children so keen to attend. While watching friends rehearsing, children show a genuine appreciation of others achievements.

Helping children make a positive contribution

The provision is good.

Staff set a good example by showing respect for children and adults alike. Children have access to a range of resources and activities that support their understanding of people from different backgrounds. Staff gather relevant information about the children and spend time getting to know them as individuals.

Children know the routines well and staff are clear about the expectations of behaviour. Good relationships are evident between different age groups and this promotes harmony. Staff are consistent when managing behaviour and give support where needed. Children respond well when staff remind them of the rules within the setting.

Parents receive good information about the provision that outlines details of how the group operates. The group have a close working relationship with the school that is beneficial for the children who attend. Parents have access to all policies and procedures. Staff are friendly and always ready to speak with parents and give feedback on a child's time at the group.

Organisation

The organisation is good.

All staff have experience of working with children and all have appropriate checks to ensure they are suitable to work with young children. Staff organise space well to ensure children gain fully from all activities. Staff deployment is effective and ensures good supervision at all times. There are effective recruitment and induction procedures in place and annual appraisals help identify staff training needs. This means that suitable, experienced and qualified persons look after children. Staff have a very good understanding of their role and spend their time focussed on the children.

All required documentation is in place and well maintained. Written policies and procedures reflect practice but some lack detail and staff are not fully aware of some of the contents. However, staff have a good understanding of how the group operates, ensuring effective provision for children. The provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since registration, there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- revise policies and procedures and ensure all staff have a full understanding of them

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk